

Course Feedback

- Lab -

Offen im Denken















| 1. Title of the course and name of the lecturer: | | | | | | | | | | | | |
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| Г | | | | | | | | ٦ | | | | |
| L | | | | | | | | ١ | | | | |
| 2. In which semester are you studying? | | | | | | | | | | | | |
| 1 2 | 3 4 | 5 6 | 7 | | 8 | 9 | 10 | > 10 | | | | |
| 3. Actual desired degree: | | | | | | | | | | | | |
| Bachelor | Master | | | | | | | | | | | |
| 4. Within which study program do you attend this course? | | | | | | | | | | | | |
| Angewandte Informatik | Angewandte Kognitions- und Medienwissenschaften | Automation and Engineering | d Control | ntrol Automotive Engineering & Management | | Bauingenieurwesen | | | | | | |
| Communications Engineering | Computational Mechanics | Computer Engi | neering | Electrical and Electronic Engineering | | Embedded Systems Engineering | | | | | | |
| Elektrotechnik und Informationstechnik | Lehramt Bautechnik | Lehramt Techn | ik | | Management and Technology of Water and Waste Water | | Maschinenbau | | | | | |
| Mechanical Engineering | Medizintechnik | Metallurgy and Forming | Metal | NanoEngineering | | Power Engineering | | | | | | |
| Structural Engineering | Sustainable Urban Development | Technische Log | gistik | | Wirtschaftsingenieurwesen | | other study program | | | | | |
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| Structure and Outline (5. | -9,) | | 0 | | | | _ | | | | | |
| | | | | | | | Q | F | | | | |
| The structure and time planning of the Lab are clearly defined. | | | | | | | | | | | | |
| The theory and practical experience are well coordinated. | | | | | | | | | | | | |
| The knowledge gathered during lectures is particularly useful and relevant to the Lab. | | | | | | | | | | | | |
| The time to perform the experiments is appropriate. | | | | | | | | | | | | |
| The relation between practical content and job application is given. | | | | | | | | | | | | |
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| Lecturer / Advisor (1013.) | | | | | | | | | | | | |
| | | | 4 | | | | Q | | | | | |
| The supervisor illustrates effectually the practicability and the use of the covered content. | | | l 🗆 | | | | | | | | | |
| The supervisor/s are sufficiently available. | | | | | | | | | | | | |
| The pre- and debriefing talks with the supervisors regarding the experiments a helpful. | | | | | | | | | | | | |
| The supervisor/s answer appropriately to questions or remarks of the students. | | | | | | | | | | | | |
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| Assistive Equipment (1417.) | | | | Q | | | | | | |
|--|---------|---------|---------|---|-------|--|--|--|--|--|
| The equipment and materials are available in sufficient numbers and of good quality. | | | | | | | | | | |
| The equipments are generally in good state. | | | | | | | | | | |
| Technical problems are solved quickly. | | | | | | | | | | |
| In my opinion the provided tools for preparation and revision (e.g. work instructions, documents for experiments, scripts) are useful. | | | | | | | | | | |
| Competencies (1822.) | | | | Q | | | | | | |
| The Lab is further enabling me to deepen my understanding of the course's theoretical content. | | | | | | | | | | |
| The Lab exposes me to a number of approaches, which are equally applicable and useful to similar challenges and cases. | | | | | | | | | | |
| The Lab improves the competency of self-regulated academic working. | | | | | | | | | | |
| The Lab encourages team spirit. | | | | | | | | | | |
| The task devision works well within my team. | | | | | | | | | | |
| Workload (2325.) | | | | Q | | | | | | |
| Generally, I can fulfill the required preparation and assignments for the Lab within my schedule. | | | | | | | | | | |
| My workload for this course is similar to the workload for comparable courses that I attend(ed). | | | | | | | | | | |
| 25. How much time (in addition to regular attendance) do you spend on preparation or assignments for the Lab per week on average? | | | | | | | | | | |
| □ none □ <1 h □ 1 - 2 h □ 2 - 3 h □ | 3 - 4 h | 4 - 5 h | 5 - 6 | h | > 6 h | | | | | |
| Overall Evaluation (2629.) | | | | © | | | | | | |
| The overall organization of the course (including location, equipment, scheduling, | | | | _ | | | | | | |
| etc.) is more than satisfactory. | | Ш | | Ш | Ш | | | | | |
| So far, this course helped me to significantly improve my knowledge. | | | | | | | | | | |
| In total, how do you evaluate this course so far? (very good to very bad) | | | | | | | | | | |
| 29. What aspect of the Lab did you like most so far and/or what could be improved in the future? | | | | | | | | | | |
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