



AURORA

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Universities have on offer!



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Environment & Care: Canadian Perspectives

Providing students with an introduction to Canadian Studies, "Environment and Care: Canadian Perspectives" focuses on a number of recent developments in Canada through the lens of Environment and Care, which is seen as key concepts for a future-oriented and sustainable understanding of different facets of the country. The term "environment" refers to air, water, and land in or on which humans, animals, and plants exist and the circumstances, objects, or conditions surrounding humans, animals, and plants. The term "care," in turn, implies "everything we do to maintain, continue, and repair our 'world' so we can live in it as well as possible. That world includes our bodies, our selves, and our environment, all of which we seek to interweave in a complex, life-sustaining way" (Tronto&Fisher, 1990, p.40). This lecture series will allow students to improve their:

- (1) Intercultural Competence: Students will demonstrate a sophisticated understanding of the complexity of elements important to members of another culture (here: Canada) in relation to its history, values, politics, communication styles, economy, and beliefs.
- (2) Ethical Reasoning: Students can recognize ethical issues when presented in a complex, multi-layered (grey) context and can recognize cross relationships among the issues.

Registration details:

All Aurora students are invited to apply for participation in this course from January 07 till January 30 or until the maximum number of participants has been reached. More information and registration through this link [here](#).

Course number: 800860
ECTS: 3
Language of instruction: English

Social Entrepreneurship & Innovation focusing Sustainability & Climate Change

In this course, students are asked to initiate an interdisciplinary/intercultural team formation process and to start thinking about a problem topic that they want to address with a social venture or proposed by the educators or sponsors.

The solution researched or found will be presented and discussed with stakeholders and peers. Furthermore, students will be sensitized with academic relevant topics like the EU Green deal and many others to advance their solution. The learning outcomes include a) defining the meaning of Social Entrepreneurship & Innovation with respect to Sustainability & Climate Change, and b) discovering different perspectives about Social Entrepreneurship and complementary opportunistic assets, which help to detect an opportunity and develop an idea of how to create a business for social change focusing on Sustainability & Climate Change. Also, students will consolidate their competence to work in international, interdisciplinary teams with stakeholder engagement to answer fundamental questions (problem-solving/transversal competence). Furthermore, students will learn to understand intricate societal problems (Impact Competencies), create innovative solutions for problems with an entrepreneurial mindset (Entrepreneurship Competence), and secure a commitment from stakeholders (Engagement Competence).

Registration details:

All Aurora students are invited to apply for participation in this course from January 07 till January 30 or until the maximum number of participants has been reached. More information and registration at this link [here](#). This course includes an obligatory short-term mobility (22.08.-02.09.22, to be confirmed), which is connected to an obligatory participation in the seminar and symposium week of the [Forum Alpbach](#). Students will receive more detailed information, including mobility funding, at the latest after confirmation of your registration or admission to the course.

Course number: 800870
ECTS: 5
Language of instruction: English

Educational inequality – the history of research in selected countries in Europe

In this course, students will understand in which forms educational inequality exist, how inequality can be measured and how researchers try to explain it.

They will learn about socio-cultural, linguistic and religious diversity in the countries covered. Students will learn about different educational systems in Europe and how those differences impact inequality and equity. They will understand different research traditions, how they complement each other or compete in scientific and public discourse. Empirical findings, theoretical approaches and methodological queries concerning educational inequality will be discussed in a country-comparative view. To that end, they will get context knowledge concerning educational institutions and migration-related diversity. In addition, fundamental theories concerning educational inequality will be part of the reading list.

Registration details:

All Aurora students are invited to apply for participation in this course from January 07 till January 30 or until the maximum number of participants has been reached. More information and registration through this link [here](#).

Course code: 800871

ECTS: 5

Language of Instruction: English

Lecture series on climate protection

The limitation of climate change is one of the central social tasks of our time, the university can contribute here with concrete research and solution approaches. Therefore, this lecture should deal with this subject with contributions from different disciplines, with the aim to initiate further research in this field. The issue of energy plays a central role, but many other interdisciplinary sustainability topics can also contribute to climate protection.

Registration details:

All Aurora students are invited to apply for participation in this course from January 07 till January 30 or until the maximum number of participants has been reached. More information and registration through this link [here](#).

This course starts on March 11th, 2022.

Course code: 800872

ECTS: 2.5

Language of Instruction: German

SE Doctoral Seminar: Aurora Summer School "Borders and Places"

The interdisciplinary Aurora summer school is a joint project of the following three doctoral programs (DP) located at the University of Innsbruck: "DP Austrian Studies", "DP Borders, Border Shifts and Border Crossings in Language, Literature, Media", and "DP Dynamics of Inequality and Difference in the Age of Globalization". It will focus on the spatial dimension of culture in a wide range of disciplines, such as literature and cultural studies, history, anthropology, or linguistics. This seminar sets out to examine a variety of models and conceptions of space and to bring them into a meaningful dialogue with the students' projects by drawing on different methodological approaches. The students will discuss theoretical perspectives as well as different methodological approaches to the concept of space and place, including new sub-disciplines, as, for instance, Border Studies.

Furthermore, a part of the Aurora summer school will be dedicated to the research projects of the participants, which will be presented and discussed in small working groups and poster sessions. By creating such a collaborative environment, this summer school's main objective is to establish networks between early career researchers and give them the opportunity to be part of the development of institutional collaborations between the Aurora partner universities.

Registration details:

Please apply with a cv and a short abstract (max. 2.000 characters) of your doctoral project, outlining its potential for interdisciplinary discussions on the cultural dimension of space. The number of students participating in the summer school is limited. In the case of more students applying than spots available, priority will be given to excellent projects whose research focus is clearly situated within the school's thematic field. Applications are to be sent to the consultant of the summer school's organizing team, Sarah Agath: sarah.agath@uibk.ac.at. The deadline is February 28th, 2022.